

ASSISTANT COACH-BASEBALL**GENERAL DESCRIPTION OF CLASS**

Under the general direction of the assigned administrator, the Assistant Coach-Baseball performs a variety of duties in support of the District's intercollegiate baseball program. The incumbent assists in the planning, organization, and implementation of a comprehensive baseball program that emphasizes student-athlete academic success, athletic excellence, personal development, and adherence to California Community College Athletic Association (3C2A), conference, and District policies and procedures.

REPRESENTATIVE DUTIES: The duties recorded below are representative of the duties of the class and are not intended to cover all the duties performed by incumbent(s) of any particular position. The omission of specific statements of duties does not exclude them from the position if the scope of work is similar, related or a logical assignment to this class. The essential duties of the class are indicated with an asterisk *.

BASIC FUNCTION: The duties of this classification may involve performing the most technical and difficult tasks, requiring specialized or advanced skill in one or more areas of the work assigned. The duties below are not inclusive but characteristic of the type of work associated with the class. Individual positions may do all or some combination of the duties listed below as well as other related duties.

1. Assist in the development, planning, and implementation of all aspects of the baseball program, including practices, training sessions, and competitions.*
2. Provide on-field instruction in individual and team skill development, including hitting, pitching, defense, base running, and game strategy.*
3. Assist in scouting opponents, developing game plans, and analyzing performance through video and statistical review.*
4. Support in-game coaching responsibilities, including positional instruction and strategic decision-making as assigned.*
5. Assist in the identification, evaluation, and recruitment of prospective student-athletes in accordance with 3C2A, conference, and District regulations.*
6. Maintain communication with prospective student-athletes, families, and coaches.*
7. Assist in organizing recruiting activities, including campus visits, showcases, camps, and outreach events.*
8. Support student-athlete retention through mentorship and engagement strategies.*
9. Monitor academic progress, attendance, and eligibility of student-athletes in collaboration with academic support services.*
10. Promote academic achievement, transfer readiness, and graduation goals.*
11. Refer student-athletes to appropriate campus resources to support academic and personal success.*
12. Foster a culture of accountability, integrity, and student success.*
13. Ensure compliance with all applicable 3C2A, conference, and District rules, regulations, and policies.*
14. Assist with maintenance of eligibility records, physical documentation, and required reports.*
15. Support travel planning, scheduling, transportation, and team logistics.*
16. Assist in equipment inventory, ordering, maintenance, and distribution.*
17. Participate in budget monitoring and program-related expenditures as assigned.*
18. Assist in preparation for competition, including scouting reports, lineup preparation, and game strategy.*

19. Provide coaching support during contests, including dugout management and situational instruction.*
20. Assist with post-game analysis and program evaluation.*
21. Ensure readiness of facilities, equipment, and team needs for competition.*
22. Collaborate with athletic training staff regarding injury prevention, treatment, and return-to-play protocols . *
23. Promote safe training and competition practices at all times.*
24. Report injuries, incidents, or concerns in accordance with District procedures.*
25. Support strength and conditioning programming in coordination with appropriate staff.*
26. Assist in the coordination and implementation of camps, clinics, and outreach activities.*
27. Participate in fundraising activities in support of the baseball program and athletics department.*
28. Represent the District and program at community events, functions, and recruitment activities.*
29. Promote the baseball program through appropriate communication and outreach efforts.*
30. Assist with planning and execution of special projects and events.*
31. May represent the District at local, regional, and state athletic competitions and or events.
32. Interacts with diverse populations and constituencies in a wide range of situations requiring judgement, tact, and diplomacy.
33. Serves on a variety of District and/or college committees as requested.
34. Performs other duties that support the overall objective of the position.

MINIMUM QUALIFICATIONS**EDUCATION/EXPERIENCE:**

- Bachelor's degree; **AND**
- Two (2) years of experience in community college, NCAA, or equivalent competitive level.

* Bachelor's degree education equivalency is a 1 to 1 equivalency, one (1) year of responsible work experience related to the classification for each full year (24-30 units) of college.

DESIRED QUALIFICATIONS:

- Master's degree.
- Demonstrated success in recruiting and player development
- Experience with video analysis, scouting systems, and performance technology
- Experience working with academically diverse student-athletes
- Knowledge of community college athletics governance and compliance.

CERTIFICATES, LICENSES, REGISTRATION, SPECIAL AND/OR OTHER REQUIREMENTS:

- Required to hold and maintain a valid driver license 'if and when' travel is required in the course of work.
- Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) Certification within the first 6 months of employment (probationary period).
- Required to travel for various off-site competitions, recruiting activities, trainings, conferences, and/or events in support of the overall objective of the position.

KNOWLEDGE, SKILLS, AND ABILITIES: (May be acquired through education, training and/or experience.)**Knowledge of:**

- District and college policies, procedures, rules, and regulations related to the area of assignment.
- California Education Code and Title 5 as it relates to the area of assignment.

- Family Educational Rights and Privacy Act (FERPA).
- Rules, regulations, laws, and Board policies, and procedures governing the District.
- Operations, services, and activities of assigned intercollegiate program.
- Applicable laws, codes, regulations, policies, procedures, and ordinances pertaining to the specific responsibilities of the position.
- Theories, principles, and best practices in supervision and training of assigned staff.
- Principles of athletic programming and educational development, including intercollegiate rules on sportsmanship, eligibility, and scheduling.
- Budget planning and control.
- Principles and practices of administration, supervision, and training.
- Effective instructional methods and strategies and the understanding of the learning processes as it applies to the needs of diverse students and athletes.
- Elements of proper grammar usage, spelling, vocabulary, and punctuation.
- Basic mathematics.
- Composing, proofreading, and preparing correspondence.
- Record-keeping, filing, file sharing, and filing system methods and techniques.
- Effective communication skills both verbally and in writing.
- Computer software programs, applications, databases, and Enterprise Resource Planning (ERP) systems; computer hardware and peripheral equipment related to the area of the assignment.
- Modern office practices, procedures, and equipment including computers, computer hardware and peripheral equipment.
- Interpersonal skills using tact, patience, and courtesy.
- Microsoft Office Suite.

Ability to:

- Independently perform the essential responsibilities of the position.
- Understand, interpret, and apply District policies, procedures, rules, and regulations.
- Manage multiple services and functions.
- Integrate local, state, and federal laws and regulations.
- Ensure compliance with all laws, regulations, and policies through effective office supervision and leadership.
- Read, understand, learn, interpret, and apply rules, regulations, policies, procedures, and collective bargaining agreements.
- Determine student and faculty needs.
- Develop effective instructional curricula.
- Motivate and provide direction to a diverse group of students and staff.
- Comprehend and stay current with evolving, complex regulations in 3C2A.
- Work independently while making sound, educated decisions.
- Make required mathematical calculations accurately.
- Engage in community service.
- Maintain records accurately and with confidentiality.
- Analyze and assess program and operational needs.
- Manage budget expenditures and resource development.
- Plan, organize, and prioritize workload to meet schedules and timelines.
- Understand and carry out verbal and written instructions and direction.
- Effectively communicate both verbally and in writing.
- Exercise tact and diplomacy in dealing with sensitive and complex issues and situations.
- Exercise problem solving and critical thinking skills related to the scope of authority.

- Utilize computer software programs, applications, and databases; computer hardware and peripheral equipment related to the area of assignment.
- Communicate with students, staff, and the public in person and via a variety of communication modalities using various technology resources.
- Work with diverse populations.
- Establish and maintain cooperative relationships with those contacted in the course of work.

RELATIONSHIPS WITH OTHERS:

The incumbents in this class are in daily contact with department, college, District faculty, staff, administrators, students, vendors, and the public, as needed.

SUPERVISION EXERCISED and/or RECEIVED:

The incumbent in this class provides work direction and guidance to staff, student workers, student assistants, and/or short-term, temporary employees. The incumbent in this class receives general supervision from the assigned manager or other administrative superiors. Supervision is provided regarding interpretation and application of District, college, and/or department policies and procedures, applicable state and/or federal regulations. Work is usually performed independently and reviewed by supervisors as needed to ensure accuracy, completeness and compliance with practices and regulatory standards. Incumbents in this class follow policies and guidelines as outlined by the District, college and/or departmental procedures, policies, and directives.

PHYSICAL AND MENTAL DEMANDS:

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Physical Demands**

While performing the duties of this classification, the incumbent is regularly required to sit, walk, and/or stand, speak or hear, both in person and by telephone. Use hands repetitively to finger, handle, feel or operate standard office equipment; reach with hands and arms; and occasionally lift and carry up to 25 pounds. must frequently sit and/or stand for long periods of time; dexterity of hands and fingers to operate a variety of computer and office equipment, The incumbent may be required to bend at the waist, kneel and/or crouch; move about the college or District site(s). Specific vision abilities required by this job include close vision and the ability to adjust focus and view a variety of computer screens, printed documents, and instructions.

- **Mental Demands**

While performing the duties of this class, the incumbent is regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret people and situations; learn and apply new information or skills; perform highly detailed work on multiple, concurrent tasks; use math/mathematical reasoning; perform highly detailed work under changing priorities and deadlines on multiple concurrent tasks; work with frequent interruptions, and interact with District and/or college faculty, staff, management, administrators, students, educational institutions, and others encountered the course of work.

WORK ENVIRONMENT AND CONDITIONS:

- **Work Environment**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The

incumbent works in indoor and outdoor environments including gyms and athletic fields with constant interruptions from student athletes, students, faculty, and staff.

Working Conditions

The incumbent is subject to work in sports facilities and athletic venues; Incumbents will be subject to driving to conduct work and must be able to react to emergency situations in various locations and are subject to exposure of bodily fluids and other communicable diseases. Work is performed indoors and outdoors in a variety of weather conditions. Travel is required. Weekends and Holiday work is required during the competitive season.

Butte Glenn Community College District (BGCCD) IS AN EQUAL OPPORTUNITY EMPLOYER:

To accomplish this job successfully, an individual must be able to perform, with or without reasonable accommodation, each essential function satisfactorily. Reasonable accommodations may be made to help enable qualified individuals with disabilities to perform the essential functions.

Butte Glenn Community College District is committed to creating a diverse workforce focused on equity, inclusion, and accessibility for all faculty, staff, administrators, managers, and students. The District is dedicated to building an environment that supports our diverse student populations providing opportunities to mentor, encourage, and prepare our students to be successful in the world and expose them to global perspectives. Our District community of professionals is devoted to enriching our students' lives by bringing to light a variety of ways to engage and discover their individual and collective paths through education.

BGCCD is committed to the principles of equal employment opportunity. It is the District's policy to ensure that all qualified applicants for employment and employees have full and equal access to employment opportunities and are not subject to discrimination in any program or activity of the District on the basis of ethnic group identification, race, gender, gender identity, gender expression, color, national origin, language, accent, citizenship status, immigration status, ancestry, age, religion, sex, sexual orientation, parental status, marital status, veteran status, pregnancy, genetic information, physical or mental disability or medical condition, or on the basis of these perceived characteristics.