# Appendix C

## PROGRAM ANALYSIS FORM – QUALITATIVE DATA

### PROGRAM VITALITY OR DISCONTINUANCE

This report will address all applicable criteria below unless information is unavailable or not applicable.

| Qualitative Indicators |
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| 1. The program's pedagogical methods and assessment currently used are appropriate and updated compared to another program in the north state. |
| 2. The impact the action will have on the general education curriculum or the curriculum of other programs. |
| 3. The effect on students as a result of the discontinuance of the program. |
| 4. The college's ability or inability to provide the resources to maintain the program. |
| 5. The potential impact on diversity. |
| 6. The ability of students to complete their degree, certificate, or to find a job or transfer. This includes maintaining the catalog rights of students. |
| 7. Effects on local business and industries – i.e., declining market/industry demand (local and regional). |
| 8. Availability of the program at other community colleges. |
| 9. If this is a grant-funded program, what was the agreed institutional commitment for the campus to continue this program? What other future grant-funding opportunities exist? |