

Program Research & Recommendation

New Program Proposal Form

New Program Title:	Social Work ADT
Initiator:	John Soldate
First Semester Intended to Offer:	Fall 2026

Type of Program

Use AS for any Science, Technology, Engineering, or Mathematics (STEM) field and for all CTE programs. Use AA for all others.

☒ AA-T/AS-T

☐ AA/AS (18 units minimum w/o GE)

☐ CA (16 units minimum)

☐ Noncredit Certificate of Completion

☐ Noncredit Certificate of Competency

Program Codes

TOP Code:	2104.00
CIP Code:	512300
What COI will this program be in?:	Social/Behavioral Science and Communica

Program Description:

Social Work ADT degree. This program will align with CSU Social Work programs in the state and include required courses to be accepted into CSU Social Work programs.

Program Courses:

Course No.	Title	Units
swhs 110	CSL 1 Intro to social work	3
swhs 120a	social work seminar	1
swhs 120b	CSL 2 social work field work	2
soc 2	intro to soc	3
psy 1	intro to psy	3
math 18 or 18s	intro to stats	4
biol 20	human anatomy	4
biol 21	human physiology	4
biol 2	human biology	3
econ 2 or 4	macroeconomics/ microeconomics	3
	see other classes attached along with TMC for ADT for Social Work	

How does the program align with the College Mission Statement, District Educational Plan, and Strategic Plan?

This program will allow our college to align with our goal of excellence by creating a program that can assist students in reaching the goal of transfer to a CSU, and CSU, Chico, and specifically the social work program. This program will also serve our local community by creating more opportunities for current and future social service workers to advance and increase earning potential.

Explain how the program is appropriate to the Community College mission of providing the first two years of a baccalaureate degree?

This program will allow student to meet the requirements to be accepted directly into a Social Work BA program at a CSU.

How does the proposal demonstrate need for the program?

We have many students that are social work majors with plans to transfer to a CSU like Chico State but we do not offer an ADT in social work at this time and this program would allow students to major in the appropriate major at Butte that will fit into a BA program at a CSU. This will also allow the classes to be funded for financial aid.

What are the impacts on existing programs (enrollment, staffing, section offerings)?

This will take a few students away from the psy ADT program and help with staffing. This will assist students taking classes not required for the social work BA degree. Staffing will be met from Counselors and other Soc and Psy instructors currently at Butte College that will have the FSA to teach the two specific social work classes.

Is there sufficiency of institutional resources to support the long-term vitality of the program?

Yes. To create this program 2 classes are needed (SWHS 110, SWHS 120) and those classes will not require too many campus resources.

Is the program compliant with all applicable laws, regulations, and curriculum standards?

Yes, the program will follow the TMC.

Will the program be eligible for Financial Aid (CA's with vocational TOP and degrees)? If no, please explain:

Yes

For Career Education Programs: Provide labor market information (LMI) and other employers demand documentation demonstrating that there are jobs and careers available for program graduates

Signature:

Date: 10/31/2024

John Soldate, Soldatejo@butte.edu, 530-519-8959, SAS 110

Contact Information:

Return This form to Scheduling Center for processing at Centersh@butte.edu

Program Courses Continued from PRR form

Aj 2 administration of justice

Anth 4 cultural anthropology

Cdf 14 child growth and development

Cdf 12 child, family, and community

Cmst 9 intercultural communication

Engl 11 communication and critical thinking

Hist 8 US history to 1877

Hist 10 US history 1877 to present

Psy 6 abnormal psychology

Psy 15 lifespan psychology

Hlth 40 drugs health and society

Eths 1 intro to social justice

Soc 4 modern social problems

Soc 20 intro to race and ethnicity

New Program Research Form

Initiator: John Soldate/ Carrie Monlux **Date:** 12/4/2024

Degree/Certificate: Social Work ADT

-See attached course outlines for intro to social work and social work field work and seminar classes.

-Please see attached document provided by Butte College Career Center.

-None.

-One full time or two part time faculty members.

Comments: All members were in support of program and due to the limited costs to the district see this as a “win win” to create and offer this program. Both Chico State BSW and MSW programs have and continue to support the creation of this program.

2023 Bureau of Labor Statistics Data

Sample Occupations Associated with AA Degree in Social Work

Social and Human Service Assistants – SOC (Standard Occupational Classification): 21-1093.00

AKA: Addictions Counselor Assistant, Advocate, Residential Care Assistant, Social Services Aide, Social Services Assistant, Social Work Assistant, Social Work Associate, Social Worker Assistant

Education: Less than half (29%) of these occupations require a four-year bachelor's degree.

Median Wage, CA State: \$23.17/hour

Median Wage, Chico: \$21.01/hour

Projected Growth, CA State (to 2030): +14% - much faster than average

Projected Growth, Butte County (to 2030): +20% - !!!

Eligibility Interviewers, Government Programs – SOC: 43-4061.00

AKA: Benefits Program Technician, Case Manager, Eligibility Examiner, Eligibility Specialist, Eligibility Worker, Workforce Services Representative

Education: Most occupations in this SOC require training in vocational schools, related on-the-job experience, or an associate's degree.

Median Wage, CA State: \$29.35/hour

Median Wage, Chico: \$23.64/hour

Projected Growth, CA State (to 2030): +4% - average growth

Projected Growth, Butte County (to 2030): +14.3% - much faster than average

Residential Advisors – SOC: 39-9041.00

AKA: Hall Coordinator, Residence Life Coordinator, Resident Advisor, Resident Assistant, Residential Coordinator

Education: Most occupations in this SOC require training in vocational schools, related on-the-job experience, or an associate's degree.

Median Wage, CA State: \$21.34/hour

Median Wage, Chico: \$18.97/hour

Projected Growth, CA State (to 2030): +16% - much faster than average

Projected Growth, Butte County (to 2030): no data

Patient Representatives – SOC: 29-2099.08

AKA: Patient Access Specialist, Patient Advocate, Patient Resource Worker, Patient Service Representative

Education: Most occupations in this SOC require training in vocational schools, related on-the-job experience, or an associate's degree.

Median Wage, CA State: \$26.29/hour

Median Wage, Chico: \$24.13/hour

Projected Growth, CA State (to 2030): +10% - faster than average

Projected Growth, Butte County (to 2030): no data

Psychiatric Aides – SOC: 31-1133.00

AKA: Psychiatric Assistant, Resident Care Technician, Mental Health Aide

Education: These occupations usually require a high school diploma, some college or associate's degree preferred.

Median Wage, CA State: \$20.85/hour

Median Wage, Chico: no data

Projected Growth, CA State (to 2030): +2% - slower than average

Projected Growth, Butte County (to 2030): no data

2023 Bureau of Labor Statistics Data

Sample Occupations Associated with BA Degree in Social Work

All sample occupations listed above with greater access to the higher paying occupations within the five SOC's, up to \$3.50/hour more than the median wage

Child, Family, and School Social Workers – SOC: 21-1021.00

***Excluding Mental Health, Healthcare and Substance Abuse Social Workers that mostly require a master's degree**

AKA: Adoption Social Worker, Case Manager, Case Worker, Child Protective Services Social Worker, Family Protection Specialist, Family Resource Coordinator, Family Service Worker, Foster Care Social Worker, School Social Worker, Youth Services Specialist

Education: Most of these occupations require a four-year bachelor's degree

Median Wage, CA State: \$31.66/hour

Median Wage, Chico: \$27.82/hour

Projected Growth, CA State (to 2030): +10% - faster than average

Projected Growth, Butte County (to 2030): +23.8% - !!!



Transfer Model Curriculum
Template for Social Work/ Human Services
Approval Dates: November 8, 2023 (Cal-GETC Compliance)

CCC Associate Degree for Transfer Major or Area of Emphasis: Social Work and Human Services

CSU Majors deemed similar: Collaborative Health and Human Services, Criminal Justice, Human Services, Social Work, Sociology

Degree Type: AA-T

Total Minimum Semester Units for Major or Area of Emphasis: 27

Courses:

Title	C-ID Designation or other Justification	C-ID Units (or sample units)	Proposed Cal-GETC Area for double counting
Required Core (21 units minimum):			
Introduction to Social Work and Human Services	SWHS 110	3	
Social Work and Human Services Seminar <i>and</i> Social Work and Human Services Fieldwork	SWHS 120A SWHS 120B	1 2	
Introduction to Sociology	SOCI 110	3	4
Introductory Psychology	PSYC 110	3	4
Introduction to Statistics	MATH 110	3	2
OR Introduction to Statistics in Sociology	SOCI 125	3	2
Human Anatomy with Lab	BIOL 110B	3	5B/5C
OR Human Physiology with Lab	BIOL 120B	3	5B/5C
OR Human Anatomy and Physiology with Lab	BIOL 115S	3	5B/5C
OR Human Biology	AAM	3	5B
OR Other Biology course articulated as major preparation	AAM	3	5B
Microeconomics	ECON 201	3	4
OR Macroeconomics	ECON 202	3	4
List A – Select 2 courses (6 units minimum):			
Introduction to Criminal Justice	AJ 110	3	4
Introduction to Cultural Anthropology	ANTH 120	3	4

Child Growth and Development	CDEV 100	3	4
Child, Family and Community	CDEV 110	3	
Intercultural Communication	COMM 150	3	4
Argumentative Writing and Critical Thinking	ENGL 105	3	1B
US History to 1877	HIST 130	3	3B or 4
US History from 1865	HIST 140	3	3B or 4
Introduction to Abnormal Psychology	PSYC 120	3	4
Lifespan Psychology	PSYC 180	3	4
Drugs, Health, and Society	PHS 103	3	4
Introduction to Social Justice	SJS 110	3	44
Social Problems	SOCI 115	3	4
Introduction to Race and Ethnicity	SOCI 150	3	4/6
Any other course or courses that have articulation as major preparation for one the identified destination majors at a CSU	AAM	3	
OR Any CSU-transferable course that is part of a CAADE or CAADAC recognized program at a CCC.	BCT	3	
TOTAL MAJOR UNITS		27*	
Cal-GETC Requirements		34	
Double Counting GE		-3	
Elective			
Total Units		60	
* All units are based on the semester and indicated minimum units. The major must be a minimum of 18 semester units.			

Notes and History

NOTE: Students cannot be required to take more than one course that is not articulated at the CSU.

Narrative

The Social Work and Human Services Area of Emphasis TMC is designed to prepare a student for transfer and for work in the human services field. The core courses are intended to ensure that students are well-prepared for transfer to the CSU and have a foundational understanding of work in the social work and human services. The List A courses offer colleges the ability to further tailor their degrees to prepare students for transfer or for work. Colleges that opt to develop an ADT based on this TMC should take measures to ensure that students considering graduate school in social work or other human service areas are aware of any additional specific pre-requisite requirements of the graduate programs in which they are interested.

Two concerns emerged during the vetting. The 1st concern related to the requirement of a fieldwork course. The FDRG believed that this experiential course was a really foundational element of this TMC. It was not clear that those who had issues with this requirement had reviewed the descriptor. The descriptor is intended to be broad enough to apply to existing courses. The 2nd concern related to the requirement of a lab course. A lab course is not required – an articulated human biology course can be used. In order to explicitly address the concern, we've specified that the biology course can be any biology course with major preparation articulation – including anatomy and/or physiology courses that do not have a lab.

Listed below is a summary of the anticipated articulation of the courses in the core of the TMC by CSU and major.

Introduction to Social Work and Human Services (C-ID SWHS 110)

Chico – Social Work
CSUF – Social Work
CSUF – Human Services
CSULB – Social Work
CSUS – Social Work
Humboldt – Social Work
SDSU – Social Work

Fieldwork: Social Work and Human Services (C-ID SWHS 120)

CSUF – Human Services
CSULB – Social Work
Humboldt – Social Work
SDSU – Social Work

Statistics

Cal Poly Pomona - Sociology – Criminology; Social Work Option
SLO – Soc
Bakersfield – Soc
Chico – Social Work
CSUDH – Human Services
CSUEB – Soc
Fresno – Soc
CSUF – Human Services
CSULB – Social Work
CSULB – Soc
CSUMB - Social and Behavioral Sciences B.A., Sociology Concentration, Social Work
CSUN - Soc
Humboldt – Social Work
SDSU – Social Work
SDSU – Sociology
SJSU – Social Work
SJSU – Sociology
Criminology and Justice Studies – Humboldt State
Criminology and Justice Students – CSUSM

Introduction to Psychology

Cal Poly Pomona - Sociology – Criminology; Social Work Option

Chico – Social Work

CSUL CSUSB - SW

CSUSB – Social Work

SDSU – Social Work

SFSU – Social Work

Criminology and Criminal Justice – CSULB

Introduction to Sociology (Majors other than Sociology)

Cal Poly Pomona - Sociology – Criminology; Social Work Option

Chico – Social Work

CSULA – Social Work

CSUMB - Social and Behavioral Sciences B.A., Sociology Concentration, Social Work

CSUS – Social Work

CSUSB – Social Work

SDSU – Social Work

SFSU – Social Work

Criminology and Criminal Justice – CSULB

Economics (Macro or Micro)

Chico – Social Work

CSUF – Social Work

SDSU – Social Work

SFSU – Social Work

Anatomy, Physiology, or Human Biology

Chico – Social Work

CSUDH – Human Services

CSULB – Social Work

CSUS – Social Work

CSUSB - Social Work

SDSU – Social Work

SFSU – Social Work



Course Outline

Catalog Description

CSL 1 - Introduction to Social Work and Human Services

Transfer Status: CSU/UC

Unit(s): 3.00

Contact Hours: 51.00 Lecture

Out of Class Hours: 102.00

Total Course Hours: 153.00

Course Description:

An introductory overview of the social welfare and societal institutions in the U.S. that structure the provision of social services. The course presents a historical perspective on the development of U.S. social work and human services. Special attention is given to the current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings.

Objectives

Upon successful completion of this course, the student should be able to:

1. Explain the services provided by a local social welfare group agency (ideally associated with a visit or volunteer experience).
2. Identify and be able to uphold the legal, ethical, and professional practice responsibilities of working with social work and human service organizations with attention to cultural humility and oppressed groups.
3. Demonstrate critical thinking in envisioning ways of collaborating, negotiating, and advocating in working with and within social welfare and human service agencies and institutions.
4. Explain the current service delivery system environment in which social work and human service clients' needs are addressed.
5. Discuss the historical evolution of the social welfare and human services in the United States.

Methods of Instruction

- A. Class Activities
- B. Discussion
- C. Group Discussions
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Lecture

F. Reading Assignments

Methods of Evaluation

- A. Quizzes
- B. Papers
- C. Journal
- D. Written Assignments
- E. Short papers
- F. Class Discussion

Examples of Assignments

Reading Assignments

1. Read chapter 1 from *Days in the Lives of Social Workers* and write a 1-page summary of a typical day for a social worker and explain some of the challenges and rewards that exist in the job of a social worker.
2. Read and research a local social service web page and write a 1-page summary of the structure, size and mission of that service. Make sure to include the web link for the social service that you researched.

Writing Assignments

1. From a historical perspective, briefly explain the varying motivations for societal social welfare. Be sure to include the change of policy context and capitalization/privatization in your response. Your reaction should be 1-2 pages.
2. In your own words, define social justice. Explain its use as an evaluation standard in social policy and programs. Your reaction should be 1-2 pages.

Out-of-Class Assignments

1. Interview Project: Each student will select one professional social worker or other social service staff employed by (or volunteers with) a social service agency to interview. The interview may be in person or by phone. The report on the interview should include (a) the individual's title/role with the agency, (b) the individual's education and training for their position, (c) a brief summary of the interview, and (d) your assessment, i.e. strengths and weaknesses of the agency, what the interview contributed to your knowledge of the agency and the population served by the agency, whether or not you would want to work for that agency and why/why not. The report of the interview should be no longer than 2 pages.
2. Career Center Project: Go to the Butte College Career Center or the Chico State Career Center and review jobs available in the social service field. Write a 1/2 page summary of jobs available and what jobs may be of interest to you or may be used to fulfill your 50 hours of field work required to enter a social work program at a 4-year college.

Recommended Materials of Instruction

Linda May Grobman. (2022). Days in the Lives of a Social Workers. *New Social Worker Press*, 5th. 9781929109845.

Marianne Woodside and Tricia McClam. (2018). An Introduction to Human Services. *Cengage Learning*, 9th. 9781337567176.

Frederic G. Reamer. (2024). A Guide to Essential Human Services. *NASW Press*, 3rd. 9780871013972.

Zero Cost Textbook

Social Work and Social Welfare: Modern Practice in a Diverse World, 2nd edition (Cullen and Cullen, 2021) (CC BY-NY)

Introduction to Social Work: A Look Across the Profession (Langford and Keaton, 2022) Mavs Open Press (CC BY-NY)

Minimum Qualifications

Counseling (Masters Required), Psychology (Masters Required), or Sociology (Masters Required)

Created/Revised by: Soldate, John



Course Outline

Catalog Description

CSL 2 - Social Work and Human Services Seminar and Field Work

Transfer Status: CSU

Unit(s): 3.00

Contact Hours: 17.00 Lecture/102.00 Lab

Out of Class Hours: 34.00

Total Course Hours: 153.00

Course Description:

This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution with weekly class meeting that provides the academic elements to the experiential course offering. The application of concepts gained in the prerequisites or co-requisite course to the field experience will be emphasized. This course is designed to provide the student with the opportunity to develop skills that would facilitate gaining employment in the human services field. This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to observe, practice, and develop skills that would facilitate gaining employment in the human services field.

Objectives

Upon successful completion of this course, the student should be able to:

1. Apply theoretical knowledge obtained in the prerequisite and the co-requisite course or courses to the fieldwork experience.
2. Evaluate the fieldwork experience in relation to pre-requisite and co-requisite course objectives, career plans, and personal growth.
3. Apply ethics, values, and skills that recognize and explore professional use of self.
4. Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision.
5. Explain the purpose and skills of cultural engagement and humility (i.e., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).
6. Demonstrate knowledge of the fundamental legal guidelines, privacy and information management related to the standards of professional practice.
7. Reflect upon the application of ethical and professional standards to use of self within specific agency settings.
8. Apply a basic Code of Ethics (e.g., NASW or NOHS) to the field work experience.

9. Identify and characterize the major components of social work and human services practices.

Methods of Instruction

- A. Class Activities
- B. Collaborative Group Work
- C. Discussion
- D. Field Experience/Internship
- E. Group Discussions
- F. Guest Speakers
- G. Lecture

Methods of Evaluation

- A. Quizzes
- B. Papers
- C. Oral Presentation
- D. Journal
- E. Written Assignments
- F. Short papers
- G. Class Discussion

Examples of Assignments

Reading Assignments

1. Read chapter one of *Days in the Lives of Social Workers* and write a one-page response to the reading. The response needs to address 2–3 agencies that employ social workers or work hand in hand with social workers.
2. Each student will review the web link to *Why Choose the Social Work Profession*, (<https://www.socialworkers.org/Careers/NASW-Career-Center/Explore-Social-Work/Why-Choose-the-Social-Work-Profession>) by NASW. Students will then write a one-page summary of the article and why they are considering this profession for a career.

Writing Assignments

1. A journal assignment will be turned in every two weeks and will be one page in length. Students must list 2–3 interactions with fieldwork supervisor, or other employees at the fieldwork location. Students will also need to self-reflect on what they have learned or been enlightened by in the past two weeks.
2. Write a 1-2 paragraph response to a web link article presented by the instructor on the social work job market. The response must list at least one data point from the web article.

Out-of-Class Assignments

1. Each student will need to visit a social services office in person. The office must serve the local community and students must bring back any handouts or web links that provide information about that office. A short 5-7 minute presentation will be made in-class and be graded.
2. Each student will need to interview a current social service employee. A one-page summary of that interview will be submitted for a grade. The summary must address questions about the daily activities of the social service employee along with the challenges and rewards of the that job.

Recommended Materials of Instruction

Linda May Grobman. (2020). Days in the lives of Social Workers. *The New Social Worker Press, 5th*. 9781929109845.

Barry R. Cournoyer. (2019). The Social Work Skills Workbook. *Cengage Learning, 1st*. 9781305633780.

Pamela Myers Kaiser. (2016). The Human Services Internship. *Cengage Learning, 4th*. 9781305087347.

Raymond Fox. (2013). Elements of the Helping Process. *Routledge , 3rd*. 978-0789009043. Zero Cost Textbook

Social Work and Social Welfare 2nd edition, Cullen and Cullen, 2021 (CC BY-NC).

Minimum Qualifications

Sociology (Masters Required), Counseling (Masters Required), or Psychology (Masters Required)

Created/Revised by: Soldate, John