



ESL 301 - ESL Level I

Catalog Description

Transfer Status: NT

Unit(s): 0.00

Course Description: This course provides a conversational approach to the learning of elementary English. It offers the English language learner practice in verbal communication with special emphasis on literacy and life skills. The introduction to basic literacy skills reinforces spoken and written English. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Objectives

Upon successful completion of this course, the student should be able to:

1. operate effectively in a language-learning classroom environment
2. use beginning literacy skills inside and outside the classroom
3. demonstrate guided listening and speaking skills
4. use appropriate language responses in every-day social contexts
5. apply foundational pronunciation techniques
6. expand and use new vocabulary
7. communicate effectively in real-life situations
8. recognize various cultural practices
9. demonstrate progress in digital literacy skills

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
Life Management and Study Skills	8.00
Vocabulary and Grammar for Everyday Use	19.00
Communication for Life and Work	10.00
Culture and Politeness	6.00
English for Survival Life Skills	12.00
Using Campus, Local, and Digital Resources	6.00
Listening, Reading, Speaking, and Writing for Life Skills	24.00
Total Hours: 85.00	

Methods of Instruction

- A. Class Activities
- B. Collaborative Group Work
- C. Group Discussions
- D. Instructor Demonstrations
- E. Lecture
- F. Oral Drill and Repetition, Role-Plays, Visual Aids/Realia, Group/Pair Work, Digital Resources

Methods of Evaluation

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Written Assignments
- E. Written or Oral Examinations
- F. For a "Satisfactory" grade, students must complete the course with an accrued average of 70% or higher from the above items.

Examples of Assignments

Reading Assignments

1. Read the short story "Winning the Lottery," highlight new vocabulary, and copy definitions. Answer questions to show comprehension.

2. Read the paragraph "American Activities Done during Free Time." Listen to pronunciation models and practice sounds in small groups. Discuss free time activities in your culture with classmates.

Writing Assignments

1. In a 1-page document, answer questions about yourself by filling in then copying complete sentences based on models and share your results with a classmate.
2. Interview a classmate from a list of model questions and write down their responses in a 1-2 page document. When finished, check for similarities in classmates' answers.

Out-of-Class Assignments

1. After reading a short story and answering comprehension questions in class, take the story home to copy it in your own handwriting to practice writing, spelling, and vocabulary. Be ready to read it to a partner in class.
2. Using simple jumbled sentences, put the words in the correct order to form a complete sentence with correct capitals and punctuation. Be prepared to share your work with a partner in class.

Recommended Materials of Instruction

Hughes, John & Martin Miller. (2020). World English Intro. *National Geographic Learning/Cengage Learning*, 3rd. 9798214085258.

Jenkins, Rob & Staci Johnson. (2024). Stand Out Basic. *National Geographic/(Heinle ELT)*, 4th. 9780357964040.

Other Learning Materials

Printed, multimedia, and digital resources such as worksheets, forms, pictures, calendars, ads, objects (realia), class/work schedules, labels, signs, and maps

The Oxford Picture Dictionary

Minimum Qualifications

ESL (Masters Required)

ESL: Noncredit

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