



Course Outline

2026-2027 Catalog

ESL 303 - ESL Level III

Catalog Description

Transfer Status: NT

Unit(s): 0.00

Course Description: This course reinforces and expands an English language learner's literacy and communication skills for life, college, and career. It engages students in collaborative activities that integrate reading, writing, speaking, and listening. Intermediate grammar and vocabulary are introduced in context. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Objectives

Upon successful completion of this course, the student should be able to:

1. Recognize phonetic patterns and demonstrate increasing command of conventions of standard English capitalization, punctuation, and spelling.
2. Identify and use common regular and irregular verbs, modes, gerunds and infinitives.
3. Construct simple and compound sentences in writing.
4. Produce developed paragraphs with topic sentences, specific support, and transitions.
5. Answer questions and discuss reading selections.
6. Demonstrate progress in pronunciation skills.
7. Communicate effectively in social, academic, and workplace contexts.
8. Compare various cultural perspectives.
9. Use increasing digital literacy skills for life, college, and career.

Course Content

Topic Titles / Suggested Time Topic	
<u>Lecture</u>	
<u>Topics</u>	<u>Lec Hrs</u>
Listening Skills in Practical, Real-World Contexts	10.00
Using College, Community, Local, State, and other Online/Digital Resources	6.00
Pronunciation Practice and Support for Communicative Purposes	6.00
Expanding Writing Skills: from Sentences to Paragraphs	12.00
Developing Communicative Skills for Life, College, and Career	11.00
Intermediate Grammatical Structures (i.e. verb tenses/structures; nouns; adjectives and adverbs; gerunds, infinitives; modals; other level-appropriate phrases and expressions)	12.00
Expanding Vocabulary Recognition and Use	5.00
Expanding Reading and Comprehension Skills	17.00
Cross-Cultural Comparison within Appropriate Discourse	6.00
Total Hours:	85.00

Methods of Instruction

- A. Class Activities
- B. Collaborative Group Work
- C. Group Discussions
- D. Multimedia Presentations
- E. Reading Assignments
- F. Situational role-play, dialogue, and/or conversation practice
- G. Individual assistance
- H. Demonstration and/or explanation of learned topics and materials

Methods of Evaluation

- A. Quizzes
- B. Class participation
- C. Written Assignments
- D. Short papers
- E. Class Discussion

F. For a "Satisfactory" grade, students must complete the course with an accrued average of 70% or higher from the above items.

Examples of Assignments

Reading Assignments

1. Read a short story about an American holiday. Read it quietly, then aloud while highlighting key vocabulary. With a group, discuss the main/central idea and details of the story. Contrast this with holidays from your culture.
2. Select a current events article from an online resource/database. Write a one-paragraph summary and share it with your classmate(s).

Writing Assignments

1. Watch a video about a specific cultural practice or event. Write a 500-word paragraph in which you describe the cultural practice and compare/contrast it with a practice from your own culture. Use specific details and support.
2. Read about a global problem or situation. In a small group or with a partner, brainstorm possible solutions. Write a well-detailed paragraph (or one-page paper) in which you propose at least one solution to this problem. Share it with the class.

Out-of-Class Assignments

1. After studying various question words and sentences, write some of your own authentic questions. Practice saying your sentences by reading the questions out loud to yourself or a friend/family member. Then, go to a place in the community and ask some of these questions to a native English speaker. Report your experience to your classmates.
2. Find a native, English-speaking conversation partner (for example, someone you know--a friend, co-worker, relative, neighbor, classmate, tutor, your teacher, etc.) and meet for at least one hour per week. Choose from a list of topics or write your own questions. Share information (nothing personal) about your culture so that you can also practice grammar and pronunciation. Keep a log of what you discussed and submit it weekly in class.

Recommended Materials of Instruction

Dummett, P., Hughes, J., & Stephenson, H. (2019). Life 3. *National Geographic Learning/Cengage Learning, 2nd*. 9798214331539.

Johannsen, K. & Tarver Chase, R. (2020). World English 2. *National Geographic Learning/Cengage Learning, 3rd*. 9798214085272.

Douglas, Nancy & James R. Morgan. (2021). World Link 3. *National Geographic Learning/Cengage Learning, 4th*. 9780357502228.

Other Learning Materials

Supplemental readings (based on Instructor recommendations)

The Oxford Picture Dictionary

Multimedia resources such as online videos, language learning websites, or other digital materials

Minimum Qualifications

ESL: Noncredit

ESL (Masters Required)

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